

Priority Intervention Needs Exploration Grid

Project Description – Registration or Guidance

<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Request for Service</div> <div style="border: 1px solid black; padding: 5px;">Outside Referral</div>	
Timeframe	

Initial criteria for support by SARCA or Guidance counsellors:

Request for meeting with a counsellor (SARCA or Guidance counsellor)
 Initial demand seems unrealistic or undefined, or both
 Underestimates personal resources vs. project
 Project seems unrealistic or unachievable
 Expresses low level of motivation and/or low level of commitment to the request and/or project
 Several attempts to start training

Further criteria for support defined below

Evaluation and recognition of prior learning	Academic situation	Academic and career-related information	Career situation	Personal situation
Academic and practical learning	Prior education; perception of the possibility of training and resulting demands	Level of knowledge about the proposed project	Career path, level of job training experience – vocational learning	Mobility, availability, financial aspects, family social situation, personal learning
- Needs evaluation or recognition or both, may change the project and action plan	- Negative academic image - Apprehensive about individualized teaching - Negative reaction to the - Centre’s admission procedures and practices Low level of education Inaccurate perception of adult education	- Lack of information that may change the project and action plan	- Verbal reference to a problem with the project	- Verbal reference to a problem with the project - Observable behavior problems

Note: This representation of the areas for exploration in no way reflects a priority order for processing of the service demand, except for: “Service demand, outside referral, project description and time frame”, which must be addressed first, and are considered as the triggers and foundations of the reception process.